



Enrolment Policy

Efficacy Date: December 2022

Craig Sandwell, Deputy Headmaster – Policy and Strategy

Trinity Grammar School's mission is to provide boys with a thoroughly Christian education in mind, body, and spirit.

Trinity Grammar School is a leading independent Anglican school for boys from Pre-Kindergarten* to Year 12. Trinity provides a wealth of opportunities for every boy to realise his unique potential, passion and purpose.

The School will determine whether to offer enrolment based on:

- ▲ Pre-entry assessment
- ▲ Interview
- ▲ Demonstrated willingness to contribute to the life of the school, including co-curricular activities
- ▲ Reports from previous schools
- ▲ Diagnostic reports
- ▲ Our ability to meet the needs or abilities of the boy
- ▲ Receipt date of the enrolment application

The School has sole discretion in determining whether to offer enrolment.

Priority of enrolment is based on date of receipt of application and to siblings of enrolled students (current or former) and sons of Old Boys. It is the responsibility of the applicant to inform the School of a change of address or year of entry. Failure to do so may result in losing your place on the School's enrolment register.

Continued enrolment at the School is dependent on a boy's academic progress, consistent attendance, adherence to behavioural codes of conduct; receipt of tuition fees and any other charges by the due date; as well as any other expectations of the boy and his parent/guardian(s) as set out in the Record Book, Handbook and any other School policy.

The School's enrolment practices comply with State and Federal legislation including, but not limited to, the Disability Discrimination Act 1992, Disability Standards for Education 2005, Racial Discrimination Act 1975 and the Privacy Act 1988.

** A student enrolling for Pre-Kindergarten must turn four years of age on or before 30 April in the year of entry. A student enrolling for Kindergarten must turn five years of age on or before 30 April in the year of entry.*