



Official Opening

The Llandilo Years 5 and 6 Learning Centre

28 January 2022

Welcome to the official opening of



The refurbishment of the southern and western areas of the Llandilo building was officially opened by the Most Reverend Kanishka Raffel, Archbishop of Sydney, on 28 January 2022.

Make every effort to add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, mutual affection; and to mutual affection, love.

2 Peter 1 5-7

FLEXIBLE PERSONALISED LEARNING

Trinity is committed to a culture of growth and continuous improvement. These two ideas have been the motivating force behind the development of the new Years 5 and 6 Learning Centre and the pedagogical approach that will drive learning within them.

Flexible Personalised Learning is a commitment to creatively and deliberately meeting the needs of the individual learners with a determined focus on growth. This is achieved by moving away from a traditional approach where 25 students work with one teacher in a classroom, to a more flexible and targeted approach where the 75 students are supported in their learning by three teachers and a teachers' aide. This approach allows teachers to work collaboratively as a teaching team to design and differentiate learning experiences to meet students at their point of need, by grouping and regrouping.

Unlike normal classroom environments, students receive the benefit of having three

teachers working in constant collaboration. Teachers plan together daily with a focus on where each student is up to in their learning, what their next steps are, and how the learning experiences can be designed to support this growth. No longer are teachers limited by time, expertise, insight or physical space. Instead, the teachers are provided with an environment that promotes flexibility, creativity and professional growth through a rigorous approach to collaborative planning.

This approach to learning and teaching has driven the design of the new learning centres. To support flexibility, differentiation and collaboration, the learning spaces have been designed with a focus on visibility, light, ventilation, acoustics, comfort and productivity. The learning centres contain various zones that can be used in differing ways according to the plans of the teachers and needs of the students. The furniture choices have also been deliberate, seeking to provide furniture that supports flexibility and collaboration.

The joy of learning in these new spaces is that no two days are the same. Whilst we haven't done away with routines or timetables, each lesson provides students and teachers with opportunities to take advantage of the numerous options available in regards to furniture, staffing, grouping and learning preferences.



The Llandilo Years 5 and 6 Learning Centre



TRANSITION TO YEAR 7

Given the age of the students, and the impending transition to Year 7 and beyond, students are empowered to take responsibility for many of the choices made in the learning environment. This is not done lightly, but with the support and guidance of teachers to ensure students make wise, growth-focused choices.

Becoming comfortable working with a variety of teachers is also purposeful as students look ahead to working with a different teacher for each subject in Year 7.

Managing a locker, and the lock, can often cause students considerable frustration when they transition to high school. To support this aspect of their transition, lockers have been incorporated into the new Learning Centres, with locks also included in Year 6.



STEAM LAB

The development also includes a new STEAM Lab, providing students and teachers with a purpose-built learning space to support learning in this innovative area of the curriculum. In our context, STEAM stands for Science, Technology, Engineering, Arts (focusing on Drama) and Mathematics. This specialist area of the curriculum seeks to provide opportunities for students to develop their capacity with design and computational thinking.

The lab is located alongside our existing Art studios, thus providing a complete STEAM Precinct. The Years 5 and 6 Learning Centre also includes labs providing these grades with an area that can be used flexibly, either as a general break-out space or for more creative learning.





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