



TRINITY
GRAMMAR SCHOOL

YEAR

12 2022

HSC

TRINITY GRAMMAR SCHOOL
ASSESSMENT OVERVIEW

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YR12 HSC

INTRODUCTION

Assessment is an important part both of the teaching and learning process and of credentialing for the Higher School Certificate.

For Year 12 HSC Students, regular Assessment tasks will help them and their teachers to understand what skills and knowledge they have learned, and will directly contribute to their award of the Higher School Certificate.

Fifty percent of a student's HSC mark in every subject* is determined by Assessment tasks undertaken at School. Not only does this give the student the opportunity to work steadily towards his final result, so relieving some of the pressure of high stakes examinations, but School Assessment tasks are also able to test outcomes not readily amenable to pen and paper examinations.

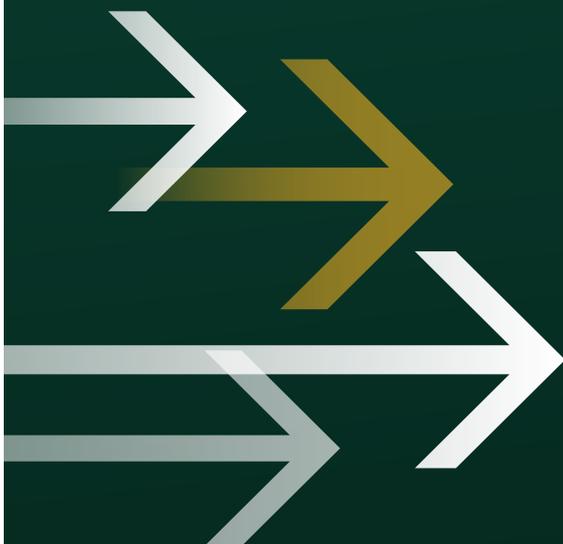
The purpose of this booklet is to give HSC candidates important information relating to the assessment process, and to set out the Assessment schedules for each subject. It is essential that students and parents regularly consult the School's Assessment Policy, which is available on the School's Community Website, http://community.trinity.nsw.edu.au/1_senior/mind_senior.html. All the procedures relating to assessment in Senior School are made clear, and important rules concerning assessment are published there. Students in Senior School are expected to be aware of these rules and procedures.

It is essential that students and their parents are conversant with the rules which govern Assessment, and that they plan ahead to ensure that they pace themselves through the comprehensive and demanding programme of Assessment which lies ahead of them.

I encourage every student to deliberately embrace the challenges of their HSC Assessment programme, thereby reaping the rewards of sustained effort and commitment.

Deborah Williams
Academic Dean

*excludes Vocational subjects



ANCIENT HISTORY

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 7	40		20	Structured Extended Response (In-class) Ancient Societies: Spartan Society to the Battle of Leuctra, 351BC	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-7, AH12-8, AH12-9
2	Term 1 Assessment Period	60		25	Historical Analysis - Research Task (Hand-in) Historical Period: The Julio-Claudians AD14-69	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9
		100				
3	Term 2 Week 7		40	25	Source Analysis (in-class) Core Study: Cities of Vesuvius - Pompeii & Herculaneum	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9, AH12-10
4	Trial HSC Examination Period		60	30	Trial HSC Examination All Topics including Personalities In Their Times: Agrippina the Younger	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9, AH12-10
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

AH12-1 accounts for the nature of continuity and change in the ancient world

AH12-2 proposes arguments about the varying causes and effects of events and developments

AH12-3 evaluates the role of historical features, individuals and groups in shaping the past

AH12-4 analyses the different perspectives of individuals and groups in their historical context

AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world

AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH12-7 discusses and evaluates differing interpretations and representations of the past

AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

BIOLOGY

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 7	40		15	Data Analysis Task	BIO11/12-4,5,6, BIO12-12
2	Term 1 Assessment Period	60		20	Topic Test	BIO11/12-4,5,6,7, BIO12-12,13
		100				
3	Term 2 Week 9		50	35	Depth Study	BIO11/12-1,3,4,7, BIO12-15
4	Trial HSC Examination Period		50	30	Trial HSC Examination	BIO11/12-1,2,3,4,5,6,7, BIO12-12,13,14,15
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

BIO11/12-1 develops and evaluates questions and hypotheses for scientific investigation

BIO11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

BIO11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

BIO11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

BIO11/12-5 analyses and evaluates primary and secondary data and information

BIO11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

BIO11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

BIO12-12 explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species

BIO12-13 explains natural genetic change and the use of genetic technologies to induce genetic change

BIO12-14 analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system

BIO12-15 explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

BUSINESS STUDIES

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 6	50		20	Extended Response Task: Marketing	H1, H2, H3, H4, H7
2	Term 1 Assessment Period	50		20	Financial Statement Analysis	H3, H5, H6, H7, H8, H9, H10
		100				
3	Term 2 Week 6		50	30	Business Report Task: Human Resources	H1, H2, H3, H5, H6, H8, H9
4	Trial HSC Examination Period		50	30	Trial HSC Examination All Topics	H1 – H10
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and process in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations

CHEMISTRY

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 8	40		15	Practical Task	CH11/12-2,3,4,5 CH12-12
2	Term 1 Assessment Period	60		20	Topic Test	CH11/12-4,5,6,7 CH12-12,13
		100				
3	Term 2 Week 8		50	35	Depth Study	CH11/12-1,3,4,7, CH12-15
4	Trial HSC Examination Period		50	30	Trial HSC Examination	CH11/12-1,2,3,4,5,6,7, CH12-12,13,14,15
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

CH11/12-1 develops and evaluates questions and hypotheses for scientific investigation

CH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

CH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

CH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

CH11/12-5 analyses and evaluates primary and secondary data and information

CH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

CH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems

CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models

CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds

CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes

CONSTRUCTION

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Competency	Unit Code
1	Term 4 Week 7				Conduct workplace communication Carry out measurements and calculations Read and interpret plans and specifications	CPCCOM1014C CPCCOM1015 CPCCOM2001
2	Term 1 Week 7				Use carpentry tools and equipment Apply basic levelling procedures	CPCCCA2002 CPCCCM2006
3	Term 1 Assessment Period	100		20	Written Exam	CPCWHS2002 CPCCOM1013 CPCCOM1015 CPCCOM1012 CPCCM2005 CPCCOM2001
		100				
4	Term 2 Week 8				Assemble components Handle construction materials	CPCCJN2001A CPCCCM2004
5	Term 3 Week 4				Undertake a basic construction project Use wall and floor tiling tools and equipment Handle carpentry materials	CPCCVE1011 CPCCWF2002 CPCCCA2011
6	Trial HSC Examination Period		100	80	Trial HSC Examination	CPCCOHS1001 CPCCOHS2001 CPCCCM2005 CPCCM1012 CPCCM1013 CPCCM1014 CPCCM1015 CPCCM2001
			100	100		

Construction is a competency-based course. Competencies are assessed not by a mark but by either Competent or Not Yet Competent. Students are given 3 attempts to demonstrate the achievement of a unit of competency. The end of Semester examinations are reported on with a mark.

When completing this course students are concurrently studying for two records of achievement:

- Construction (VET) for which there are no formal examinations or written tests
- Construction (HSC) based on the same range of work, assessed by practical assessment in the workshop and an HSC examination. In Year 12 a single mark for each student is determined by the School based on the Semester 2 report result and is sent to NESA. This mark is an examination estimate for use in the event of student misadventure. This mark is not used for any other purpose. The HSC mark awarded to students completing a Construction course is entirely derived from a single theoretical examination. This examination is prepared by NESA and is held during the normal HSC period.

Construction does not have separate Year 11 and HSC components. It is taught continuously for two years across Years 11 and 12.

Areas of Assessment:

Assessment in both the VET and HSC courses is based on the following competencies:

CPCCWHS1001	Prepare to work Safely in the construction industry
CPCCWHS2001	Apply WHS requirements, policies and processes on the construction industry
CPCCCM2005	Use construction tools and equipment
CPCCCM1012	Work effectively and sustainably in the construction industry
CPCCCM1013	Plan and organise work
CPCCCM1014	Conduct workplace communication
CPCCCM1015	Carry out measurements and calculations
CPCCCM2001	Read and interpret plans and specifications
CPCCVE1011	Undertake a basic construction project
CPCCWF2002	Use wall and floor tiling tools and equipment
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2004	Handle construction materials
CPCCCM2006B	Apply basic levelling procedures
CPCCJN2001A	Assemble components

DESIGN AND TECHNOLOGY

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	HSC Outcomes
1	Term 4 Week 5	60		20	Major Project Design Proposal Presentation	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.2, H6.2
2	Term 1 Week 5	40		15	Innovation Research	H1.2, H2.1, H2.2, H3.1
		100				
3	Term 3 Week 2		60	40	Major Project Final Development	H1.1, H4.2, H4.3, H5.1, H5.2, H6.1
4	Trial HSC Examination Period		40	25	Trial HSC Examination	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.3, H6.1, H6.2
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1.1 critically analyses the factors affecting design and the development and success of design projects.
- H1.2 relates the practices and processes of designers and producers to the major design project.
- H2.1 explains the influence of trends in society on design and production.
- H2.2 evaluates the impact of design and innovation on society and the environment.
- H3.1 analysis the factors that influence innovation and the success of innovation.
- H3.2 uses creative and innovative approaches in designing and producing.
- H4.1 identifies a need or opportunity and researchers and explores ideas for design development and production of the major design project.
- H4.2 selects and uses resources responsibly and safely to realise a quality major design project.
- H4.3 evaluates the processes undertaken and the impacts of the major design project.
- H5.1 manages the development of a quality major design project.
- H5.2 selects and uses appropriate research methods and communication techniques.
- H6.1 justifies technological activities undertaken in the major design project and relates these to industrial and commercial practices.
- H6.2 critically assess the emergence and impact of new technologies, and the factors affecting their development.

DRAMA

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 1 Assessment Period	70		20	Direction of Scene and Brief	H1.1-1.3, 1.7, 1.9, H2.1-2.5, H3.1-3.5
1	Term 1 Assessment Period	30			Individual Project Progress Mark	H1.1-1.3, 1.7, 1.9, H2.1-2.5, H3.1-3.5
		100				
2	Term 3 Week 4		30	30	Group Performance	H1.1- 1.9, H2.1 - 2.5, H3.1, 3.3-3.5
3	Term 3 Week 4		30	20	Individual Project	H1.1- 1.3, 1.5, 1.7 - 1.9, H2.2 - 2.5, H3.1, 3.5
4	Trial HSC Examination Period		40	30	Trial HSC Written Examination	H3.1 - 3.5
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

Higher School Certificate Course Outcomes are as follows:

For **making** drama, the student:

- H1.1 Uses acting skills to adopt and sustain a variety of characters and roles.
- H1.2 Uses performance skills to interpret and perform scripted and other material.
- H1.3 Uses knowledge and experience of dramatic and theatrical styles, forms and theories to inform and enhance individual and group devised works.
- H1.4 Collaborates effectively to produce a group devised performance.
- H1.5 Demonstrates directorial skills.
- H1.6 Records refined group performance work in appropriate form.
- H1.7 Demonstrates skills in using elements of production.
- H1.8 Recognises the value of the contribution of each individual to the artistic effectiveness of productions.
- H1.9 Values innovation and originality in group and individual work.

For **performing** drama, the student:

- H2.1 Demonstrates effective performance skills.
- H2.2 Uses dramatic and theatrical elements effectively to engage an audience.
- H2.3 Demonstrates directorial skills for theatre and other media.
- H2.4 Appreciates the dynamics of drama as a performing art.
- H2.5 Appreciates the high level of energy and commitment necessary to develop and present a performance.

For **critically studying** drama, the student:

- H3.1 Critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements.
- H3.2 Analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses.
- H3.3 Demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements.
- H3.4 Appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies.
- H3.5 Appreciates the role of the audience in various dramatic and theatrical styles and movements.

EARTH AND ENVIRONMENTAL SCIENCE

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 7	40		15	Practical Task	EES11/12-4,5,6 EES12-12
2	Term 1 Assessment Period	60		20	Topic Test	EES11/12-5,6,7, EES12-12,13
		100				
3	Term 2 Week 9		50	35	Depth Study	EES11/12-1,3,4,7, EES12-15
4	Trial HSC Examination Period		50	30	Trial HSC Examination	EES11/12-1,2,3,4,5,6,7, EES12-12,13,14,15
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

EES11/12-1	develops and evaluates questions and hypotheses for scientific investigation
EES11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES11/12-5	analyses and evaluates primary and secondary data and information
EES11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
EES11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
EES11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
EES11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem
EES12-12	describes and evaluates the models that show the structure and development of the Earth over its history
EES12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
EES12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
EES12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction use, consumption and disposal affect the Earth's systems

ECONOMICS

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 4 Week 8	50		20	Research Task	H1, H4, H5, H6, H7, H8, H9, H10, H11, H12
2	Term 1 Assessment Period	50		20	Extended Response	H1, H2, H3, H4, H8, H10,
		100				
3	Term 2 Week 8		50	30	Stimulus Research Task	H1, H2, H4, H7, H9, H10, H11, H12
4	Trial HSC Examination Period		50	30	Trial HSC Examination All Topics	H1 - H12
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1 demonstrates understanding of economic terms, concepts and relationships.
- H2 analyses the economic role of individuals, firms, institutions and governments.
- H3 explains the role of markets within the global economy.
- H4 analyses the impact of global markets on the Australian and global economies.
- H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical and contemporary Australian contexts.
- H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts.
- H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments.
- H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts.
- H9 selects and organises information from a variety of sources for relevance and reliability.
- H10 communicates economic information, ideas and issues in appropriate forms.
- H11 applies mathematical concepts in economic contexts.
- H12 works independently and in groups to achieve appropriate goals in set timelines.

ENGINEERING STUDIES

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 6	50		20	Engineering Report	H1 ,H2 ,H3, H4, H5, H6
2	Term 1 Week 5	50		20	Graphics Drawing Task	H2, H3, H5, H6
		100				
3	Term 2 Week 6		50	30	Case Study	H1 ,H2 ,H3, H4, H5, H6
4	Trial HSC Examination Period		50	30	Trial HSC Examination	H1 ,H2 ,H3, H4, H5, H6
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1.1 describes the scope of engineering and critically analyses current innovations.
- H1.2 differentiates between properties of materials and justifies the selection of materials, components and processes in engineering.
- H2.1 determines suitable properties uses and applications of materials in engineering.
- H2.2 analyses and synthesises engineering applications in specific fields and reports on the importance of these to society.
- H3.1 demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice.
- H3.2 uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports.
- H3.3 develops and uses specialised techniques in the application of graphics as a communication tool.
- H4.1 investigates the extent of technological change in engineering.
- H4.2 applies knowledge of history and technological change to engineering based problems.
- H4.3 applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems.
- H5.1 works individually and in teams to solve specific engineering problems and in the preparation of engineering reports.
- H5.2 selects and uses appropriate management and planning skills related to engineering.
- H6.1 demonstrates skills in research and problem solving related to engineering.
- H6.2 demonstrates skills in analysis, synthesis and experimentation related to engineering.

ENGLISH – ADVANCED

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Core Outcomes
1	Term 4 Week 7	50		25	Multimodal Task and Submission	EN12-1, EN12- 2, EN12-3, EN12-4, EN12- 5, EN12-6, EN12-7
2	Term 1 Assessment Period	50		20	Textual Conversations Extended Response	EA 12-1,EA12-3, EA12-5. EA12-6 EA12-7 EA12-8
		100				
3	Term 2 Week 7		40	25	Craft of Writing Portfolio (Submission)	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9
4	Trial HSC Examination Period		60	30	Trial HSC Examination Paper 1: Common Module Paper 2: Module A, B and C	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

English Advanced

EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA 12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EA 12-3 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EA 12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA 12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA 12-6 investigates and evaluates the relationships between texts

EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

ENGLISH – EXTENSION 1

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting	Semester 2 Weighting	Course Weighting	Description	Outcomes Referred to
1	Term 1 Assessment Period	50		15	Creative Response + Reflection Submission and reflection under exam conditions	EE12-1; EE12-2; EE12-3; EE12-5
2	Term 2 Week 9		20	20	Extended Response - Prescribed and related text (Hand in)	EE12-1, EE12-2; EE12-3, EE12-4
		50				
3	Trial HSC Examination Period		30	15	Trial HSC Examination Common Module Elective	EE12-1; EE12-2; EE12-3; EE12-4; EE12-5
			50	50		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

EE12-1: demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies

EE12-2: analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts

EE12-3: independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts

EE12-4: critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts

EE12-5: reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

ENGLISH – EXTENSION 2

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting	Semester 2 Weighting	Course Weighting	Description	Outcomes Referred to
1	Term 4 Week 9	20		15	Viva Voce (including written proposal)	EEX12-1, EEX12-2, EEX12-4
2	Term 1 Assessment Period	30		20	Literature review Submission	EEX12-1, EEX12-2, EEX12-3, EEX12-4
		50				
3	Term 3 Week 1 Submission		50	15	Critique of the creative process Submission	EEX12-1, EEX12-3, EEX12-5
			50	50		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology

EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context

EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition

EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea

EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

ENGLISH – EAL/D

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Core Outcomes
1	Term 4 Week 7	50		25	Module A: Texts and Human Experiences (Multimodal presentation)	EAL12-1A, EAL12-1B, EAL12-3, EAL12-5, EAL12-6, EAL12-7
2	Term 1 Assessment Period	50		20	Module B: Language, Identity and Culture Extended Response	EAL12-1A, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL12-8
		100				
3	Term 2 Week 7		40	25	Portfolio Imaginative writing with written annotations (Submission) Module D: Focus on Writing	EAL12-2, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL12-9
4	Trial HSC Examination Period		60	30	Trial HSC Examination Module A Module B Module C	EAL12-1A, EAL12-3, EAL12-5, EAL12-7, EAL12-8
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student:

EAL12-1A A student responds to, composes and evaluates a range of complex and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EAL12-1B A student communicates information, ideas and opinions in a range of familiar and unfamiliar personal, social and academic contexts

EAL12-2 A student uses, evaluates and justifies processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies

EAL12-3 A student identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses and evaluates their effects on meaning

EAL12-4 A student applies and adapts knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts

EAL12-5 A student thinks imaginatively, creatively, interpretively and critically to respond to, represent and evaluate complex ideas, information and arguments in a wide range of texts

EAL12-6 A student investigates and evaluates the relationships between texts

EAL12-7 A student integrates understanding of the diverse ways texts can represent personal and public worlds

EAL12-8 A student analyses and evaluates cultural references and perspectives in texts and examines their effects on meaning

EAL12-9 A student reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

GEOGRAPHY

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	HSC Course Outcomes
1	Term 4 Week 8	40		20	Extended Response (in class) Ecosystems at Risk, incorporating fieldwork	H1, H2, H5, H6, H7, H8, H9, H10, H11, H12, H13
2	Term 1 Assessment Period	60		25	Knowledge and Skills Test Urban Places	H1, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13
		100				
3	Term 2 Week 9 Wednesday 22nd June (By 8:00am)		40	25	Source Evaluation Report (Canvas hand in) All topics	H1, H3, H5, H6, H7, H8, H9, H10, H11, H12, H13
4	Trial HSC Examination Period		60	30	Trial HSC Examination All topics	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student:

- H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity.
- H2 explains the factors, which place ecosystems at risk and the reasons for their protection.
- H3 analyses contemporary urban dynamics and applies them in specific contexts.
- H4 analyses the changing spatial and ecological dimensions of an economic activity.
- H5 evaluates environmental management strategies in terms of ecological sustainability.
- H6 evaluates the impacts of, and responses of people to, environmental change.
- H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world.
- H8 plans geographical inquiries to analyse and synthesise information from a variety of sources.
- H9 evaluates geographical information and sources for usefulness, validity and reliability.
- H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts.
- H11 applies mathematical ideas and techniques to analyse geographical data.
- H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples.
- H13 communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms.

HISTORY – EXTENSION

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting	Semester 2 Weighting	Course Weighting	Description	HSC Outcomes referred to
1	Term 4 Week 8 Wednesday Hand in by 8:30am	50		5	History Project: Historical Process (Hand in) A. Report-style Proposal	HE12-2
		50				
2	Term 2 Week 9 Tuesday Hand in by 8:30am		10	10	History Project: Historical Process (Hand in) B. Process Log and Annotated Sources	HE12-2
3	Term 2 Week 9 Tuesday Hand in by 8:30am		30	20	History Project: Fully Referenced Essay (Hand-in)	HE12-3, HE12-4
4	Trial HSC Examination Period		10	15	Trial HSC examination Part 1 'What is History?' (Key Questions) Part 2 'What is History?' (Case Study)	HE12-1, HE12-3, HE12-4
			50	50		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

Knowledge and Understanding:

HE12-1 analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations

Skills:

HE12-2 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

HE12-3 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

HE12-4 constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

INDUSTRIAL TECHNOLOGY

TIMBER PRODUCTS AND FURNITURE INDUSTRIES

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 4 Week 9	65		30	Major Project Concept and Development Report	H3.1, H3.2, H3.3, H5.1, H5.2, H6.1, H6.2
2	Term 1 Week 4	35		15	Industry Report	H1.1, H1.2, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2
		100				
3	Term 3 Week 2		65	35	Major Project Ongoing Record of Production	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2
4	Trial HSC Examination Period		35	20	Trial HSC Examination	H1.1, H1.2, H3.1, H4.3, H6.1, H7.1, H7.2
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1.1 investigates industry through the study of businesses in one focus area.
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry.
- H1.3 identifies important historical developments in the focus area industry.
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques.
- H3.1 demonstrates skills in sketching, producing and interpreting drawings.
- H3.2 selects and applies appropriate research and problem-solving skills.
- H3.3 applies and justifies design principles through the production of a Major Project.
- H4.1 demonstrates competency in a range of practical skills appropriate to the Major Project.
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills.
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components.
- H5.1 selects and uses communication and information processing skills.
- H5.2 examines and applies appropriate documentation techniques to project management.
- H6.1 evaluates the characteristics of quality manufactured products.
- H6.2 applies the principles of quality and quality control.
- H7.1 explains the impact of the focus area industry on the social and physical environment.
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment.

INFORMATION & DIGITAL TECHNOLOGY

ASSESSMENT SCHEDULE

Task	Date Due	Weighting Semester 1 Report %	Weighting Semester 2 Report %	Course Weighting	Competency	Preliminary Course Outcomes
1	Term 4 Week 8				Participate effectively in WHS communication and consultation process	BSBWHS304
2	Term 1 Week 4				Work and communicate effectively in an IT environment	ICTICT202
4	Term 1 Assessment Period	100		20	Examination	ICTICT203 ICTICT308 BSBWHS304 ICTICT202
		100				
5	Term 1 Week 8				Implement and monitor environmentally sustainable work practices	BSBSUS401
6	Term 2 Week 6				Build simple websites using commercial programs	ICTWEB302
7	Term 3 Week 3				Use social media tools for collaboration and engagement	ICTWEB201
8	End of Year Examination Period		100	80	End of Year Examination Mandatory components of the course	ICTICT302 ICTSAS308 ICTWEB302 ICTICT203 ICTICT308 BSBWHS304 ICTICT202
			100	100		

Information and Digital Technology (IDT) is a competency-based course. Competencies are assessed not by a mark but by either Competent or Not Yet Competent. Students are given 3 attempts to demonstrate the achievement of a unit of competency. The end of Semester examination is reported on with a mark and is for internal reporting only.

When completing this course students are concurrently studying for two records of achievement:

→ IDT (VET) for which there are no formal examinations or written tests

→ IDT (HSC) based on the same range of work, assessed by practical assessment in the computer lab and an HSC examination. In Year 12 a single mark for each student is determined by the School based on the Semester 2 report result and is sent to NESA. This mark is an examination estimate for use in the event of student misadventure. This mark is not used for any other purpose. The HSC mark awarded to students completing a Information and Digital Technology course is entirely derived from a single theoretical examination. This examination is prepared by NESA and is held during the normal HSC period.

IDT does not have separate Year 11 and HSC components. It is taught continuously for two years across Years 11 and 12.

Areas of Assessment

Assessment in Year 12 is based on the following competencies:

BSBWHS304 Participate effectively in WHS communication & consultation processes

ICTICT202 Work and communicate effectively in an IT environment

ICTICT302 Install and optimise operating system software

ICTSAS308 Run standard diagnostic tests

ICTWEB302 Build simple websites using commercial programs

ICTICT203 Operate application software packages

ICTICT308 Use advanced features of computer applications

ICTWEB201 Use social media tools for collaboration and engagement

BSBSUS401 Implement and monitor environmentally sustainable work practices

INFORMATION PROCESSES & TECHNOLOGY

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	HSC Outcomes referred to
1	Term 4 Week 9	50		20	Database Investigation	H1.1, H1.2, H2.2, H5.1, H6.2, H7.1, H7.2
2	Term 1 Week 7	50		20	Communications Systems	H2.1, H3.1, H4.1, H7.1
		100				
3	Term 2 Week 8		50	30	Multimedia and Transaction Processing Systems	H1.2, H2.2, H3.2, H5.1, H6.2, H7.1, H7.2
4	Trial HSC Examination Period		50	30	Trial HSC examination	H1.1, H1.2, H2.1, H3.1, H4.1, H5.1, H5.2, H6.1, H7.1
			Total 100			

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

Syllabus Assessment Components

C1	Knowledge & understanding of course content	60%
C2	Knowledge & skills in the design and development of information systems	40%

HSC Course Outcomes are as follows:

A student

- H4.1 proposes ways in which information systems will meet emerging needs
- H5.1 justifies the selection and use of appropriate resources and tools to effectively develop and manage projects
- H5.2 assesses the ethical implications of selecting and using specific resources and tools
- H6.1 analyses situations, identifies a need and develops solutions
- H6.2 selects and applies a methodical approach to planning, designing or implementing a solution
- H7.1 implements effective management techniques
- H7.2 uses methods to thoroughly document the development of individual and/or group projects
- H1.1 applies an understanding of the nature and function of information technologies to a specific practical situation
- H1.2 explains and justifies the way in which information systems relate to information processes in a specific context
- H2.1 analyses and describes a system in terms of the information processes involved

LEGAL STUDIES

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	HSC Outcomes referred to
1	Term 4 Week 7	45		20	Human Rights Report	H1, H2, H4-H10
2	Term 1 Assessment Period	55		25	Crime Task	H1 – H10
		100				
3	Term 2 Week 7		45	25	Family Law Task	H1, H2, H4 - H10
4	Trial HSC Examination Period		55	30	Trial HSC Examination All Topics	H1 – H10
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student

- H1 identifies and applies legal concepts and terminology
- H2 describes and explains key features of and the relationship between Australian and international law
- H3 analyses the operation of domestic and international legal systems
- H4 evaluates the effectiveness of the legal system in addressing issues
- H5 explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6 assesses the nature of the interrelationship between the legal system and society
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments
- H10 analyses differing perspectives and interpretations of legal information and issues

MATHEMATICS ADVANCED (2 UNIT)

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description*	Outcomes referred to *
1	Issued: Term 4 Week 7 Due: Term 4 Week 9	50		20	Project & Quiz Statistical Analysis - Hand in MA-S2.1, MA-S2.2	MA12-8, MA12-9, MA12-10
2	Term 1 Assessment Period	50		25	Written Test Functions and Trigonometric Functions MA-F2, MA-T3	MA12-1, MA12-5, MA12-9, MA12-10
		100				
3	Term 2 Week 7		40	25	Written Test Calculus MA-C2, MA-C3, MA-C4	MA12-1, MA12-3, MA12-6, MA12-7, MA12-9, MA12-10
4	Trial HSC Examination Period		60	30	Written Examination Calculus, Trigonometric Functions Statistical Analysis, Functions, Exponential and Logarithmic, Financial Mathematics (Year 11 coursework is assumed knowledge)	MA11-1 to MA11-10 MA12-1 to MA12-10
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

YEAR 12 Course Outcomes are as follows:

A student

MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts

MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques

MA12-3 applies calculus techniques to model and solve problems

MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems

MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs

MA12-6 applies appropriate differentiation methods to solve problems

MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems

MA12-8 solves problems using appropriate statistical processes

MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use

MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Year 11 Course Outcomes Are As Follows:

A student

MA11-1 uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems

MA11-2 uses the concepts of functions and relations to model, analyse and solve practical problems

MA11-3 uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes

MA11-4 uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities

MA11-5 interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems

MA11-6 manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems

MA11-7 uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions

MA11-8 uses appropriate technology to investigate, organise, model and interpret information in a range of contexts

MA11-9 provides reasoning to support conclusions which are appropriate to the context

MATHEMATICS EXTENSION 1

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description*	Outcomes referred to *
1	Term 1 Week 2	50		25	Written Test Vectors (ME-V1.1, ME-V1.2)	ME12.1, ME12-6, ME12-7
2	Term 1 Week 9	50		20	Project & Quiz Proof - Hand in (ME-P1)	ME12.2, ME12-6, ME12-7
		100				
3	Term 2 Week 7		40	25	Written Test Trigonometric Functions (ME-T3)	ME12-3, ME12-6, ME12-7
4	Trial HSC Examination Period		60	30	Written Examination Vectors, Proof, Calculus, Combinatorics, Trigonometric Functions and Statistical Analysis (Year 11 and 12 Mathematics Advanced AND Year 11 Mathematics Extension is assumed knowledge)	ME11-1 to ME11-7 ME12-1 to ME12-7
			100	100		

Note that the internal assessment in Mathematics Extension 1 Stage 6 may involve all the Year 11 course, hence the Year 11 outcomes are listed below the HSC outcomes and are assumed knowledge. Also Extension 1 encompasses Year 11 and HSC Mathematics on the previous pages as questions for 'Harder 2 Unit' can be used.

Year 12 Course Outcomes Are As Follows:

A student

- ME12-1 applies techniques involving proof or calculus to model and solve problems
- ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems
- ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
- ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
- ME12-5 applies appropriate statistical processes to present, analyse and interpret data
- ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts
- ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

Year 11 Course Outcomes Are As Follows:

A student

- ME11-1 uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
- ME11-2 manipulates algebraic expressions and graphical functions to solve problems
- ME11-3 applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
- ME11-4 applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
- ME11-5 uses concepts of permutations and combinations to solve problems involving counting or ordering
- ME11-6 uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
- ME11-7 communicates making comprehensive use of mathematical language, notation, diagrams and graphs

MATHEMATICS EXTENSION 2

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description*	Outcomes referred to *
1	Term 1 Week 2	50		25	Written Test Complex Numbers (MEX-N1, MEX-N2)	MEX12-1, MEX12-4, MEX12-7, MEX12-8
2	Term 1 Assessment Period	50		25	Written Test Vectors (MEX-V1)	MEX12-3, MEX12-7, MEX12-8
		100				
3	Term 2 Week 9		40	20	Project Proof - Hand in (MEX-P1, MEX-P2)	MEX12-1, MEX12-2, MEX12-7, MEX12-8
4	Trial HSC Examination Period		60	30	Written Examination Vectors, Proof, Calculus, Complex Numbers, Integration, Mechanics (Year 11 and 12 Mathematics Advanced and Mathematics Extension 1 is assumed knowledge)	MEX12-1 - MEX12.8
			100	100		

Note: That the internal assessments in Mathematics Extension 2 may assume content from the Year 11 and Year 12 Mathematics Extension 1 and Mathematics Advanced courses.

HSC Course Outcomes are as follows:

A student:

MEX12-1 understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts

MEX12-2 chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings

MEX12-3 uses vectors to model and solve problems in two and three dimensions

MEX12-4 uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems

MEX12-5 applies techniques of integration to structured and unstructured problems

MEX12-6 uses mechanics to model and solve practical problems

MEX12-7 applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems

MEX12-8 communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

MATHEMATICS STANDARD 2

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description*	Outcomes referred to
1	Term 1 Week 2	50		25	Written Test Networks (MS-N2.1, MS-N2.2)	MS-12-8, MS-12-9 MS-12-10
2	Term 1 Week 9	50		20	Project & Quiz Financial Mathematics (MS-F4.1, MS-F4.2)	MS-12-5, MS-12-9, MS-12-10
		100				
3	Term 2 Week 7		40	25	Written Test Measurement (MS-M6, MS-M7)	MS-12-3, MS-12-4, MS-12-9, MS-12-10
4	Trial HSC Examination Period		60	30	Written Examination Algebra, Measurement, Statistical Analysis, Networks, Financial Mathematics (Year 11 coursework is assumed knowledge)	MS11-1 to MS11-10 MS12-1 to MS12-10
			100	100		

Note that the internal assessment in Mathematics Standard 2 Stage 6 may be based on the Year 11 course. Hence the Year 11 outcomes related are assumed knowledge and listed below the HSC outcomes for convenience.

Year 12 Course Outcomes Are As Follows:

A student

MS-12-1	uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS-12-2	analyses representations of data in order to make inferences, predictions and draw conclusions
MS-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
MS-12-4	analyses two-dimensional and three-dimensional models to solve practical problems
MS-12-5	makes informed decisions about financial situations, including annuities and loan repayments
MS-12-6	solves problems by representing the relationships between changing quantities in algebraic and graphical forms
MS-12-7	solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
MS-12-8	solves problems using networks to model decision-making in practical problems
MS-12-9	chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
MS-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

YEAR 11 COURSE OUTCOMES ARE AS FOLLOWS:

A student

MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations

MATHEMATICS STANDARD 1

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description*	Outcomes referred to
1	Term 1 Week 2	50		25	Written Test Networks (MS-N1)	MS1-12-8, MS1-12-9, MS1-12-10
2	Term 1 Week 9	50		20	Project & Quiz Financial Mathematics (MS-F2, MS-F3)	MS1-12-5, MS1-12-9, MS1-12-10
		100				
3	Term 2 Week 7		40	25	Written Test Measurement (MS-M3, MS-M4)	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10
4	Trial HSC Examination Period		60	30	Written Examination Algebra, Measurement, Statistical Analysis, Networks, Financial Mathematics (Year 11 coursework is assumed knowledge)	MS11-1 to MS11-10, MS1-12-1 to MS1-12-10
			100	100		

Note: That the internal assessments in Mathematics Standard 1 may assume content from the Year 11 Mathematics Standard course

Year 12 Course Outcomes Are As Follows:

A student

MS1-12-1	uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS1-12-2	analyses representations of data in order to make predictions and draw conclusions
MS1-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness
MS1-12-4	analyses simple two-dimensional and three-dimensional models to solve practical problems
MS1-12-5	makes informed decisions about financial situations likely to be encountered post-school
MS1-12-6	represents the relationships between changing quantities in algebraic and graphical forms
MS1-12-7	solves problems requiring statistical processes
MS1-12-8	applies network techniques to solve network problems
MS1-12-9	chooses and uses appropriate technology effectively and recognises appropriate times for such use
MS1-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

Year 11 Course Outcomes Are As Follows:

A student

MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations

MODERN HISTORY

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	HSC Outcomes referred to
1	Term 4 Week 7 Tuesday Hand in by 8:30am	40		20	Historical Analysis (hand-in) Core: Power & Authority in the Modern World, 1919-1946	MH12-4, MH12-6, MH12-7, MH12-8, MH12-9
2	Term 1 Assessment Period	60		25	Essay National Study: Russia & the Soviet Union, 1917-1941	MH12-1, MH12-3, MH12-4, MH12-5, MH12-7, MH12-8
		100				
3	Term 2 Week 6		40	25	Essay (in class) Peace & Conflict: Conflict in Indochina, 1954-1971	MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9
4	Trial HSC Examination Period		60	30	Trial HSC Examination All topics, including Change in the Modern World - Civil Rights in the USA, 1945-1968	MH12-1, MH12-2, MH12-3, MH12-5, MH12-6, MH12-9
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

Knowledge and Understanding

MH12-1 accounts for the nature of continuity and change in the modern world

MH12-2 proposes arguments about the varying causes and effects of events and developments

MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past

MH12-4 analyses the different perspectives of individuals and groups in their historical context

MH12-5 assesses the significance of historical features, people, ideas, movements, events and development of the modern world

Skills

MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH12-7 discusses and evaluates differing interpretations and representations of the past

MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

MUSIC 1

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 4 Week 8	50		20	Composition Portfolio and Aural Analysis Topic 1 - Submission of composition or arrangement, aural analysis of composition with reference to concepts of music relevant to the chosen topic - C - 10, A - 10	H2, H4, H5, H6, H7, H8
2	Term 1 Assessment Period	50		20	Presentation of Performance and Viva Voce Topic 2 - Solo or ensemble performance viva voce based on performance repertoire demonstrating an understanding of compositional techniques and features of the topic E- 15, M - 5	H1, H2, H4, H5, H6
		100				
3	Term 2 Week 8		40	30	Elective Presentation or Submission	H1 - 8
4	Trial HSC Examination Period		60	30	Trial HSC Examination A: Performances Core and three Electives B: Aural Exam - one hour A - 15, M - 5, CP - 10	H1 - 8
			100	100		

Performance Core	10	Elective 1	15
Composition Core	10	Elective 2	15
Musicology Core	10	Elective 3	15
Aural	25		

Objectives and Outcomes are as follows:

Objective: to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.

Through activities in performance, composition, musicology and aural, a student:

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied.
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.

Objective: to develop the skills to evaluate music critically

Through activities in performance, composition, musicology and aural, a student:

- H5 critically evaluates and discusses performances and compositions.
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.

Objective: to develop an understanding of the impact of technology on music

Through activities in performance, composition, musicology and aural, a student:

- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music.

Objective: to develop personal values about music

Through activities in performance, composition, musicology and aural, a student:

- H9 performs as a means of self-expression and communication.
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural activities.
- H11 demonstrates a willingness to accept and use constructive criticism.

Teachers will select appropriate outcomes based on Elective options selected by each student

MUSIC 2

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 1 Assessment Period	60		20	Mandatory Topic - Music of the last 25 years (Australian Focus): A: Presentation of Core Performance & Sight Singing (Core Performance 10) B: Reflection on own interpretation of core performance (Aural 10)	H1, H2, H5, H6, H7
2	Term 1 Week 9	40		20	Composition Draft (Comp - 20) Mandatory Topic: Music of the last 25 years (Australian Focus) Submit composition portfolio work in progress including samples of stylistic features	H3, H5, H6, H7, H9
		100				
3	Term 2 Week 8		40	20	Mandatory and/or Additional Topic: Presentation of elective performances or elective composition portfolio or elective musicology portfolio (Elective – 20)	H1 - H9
4	Trial HSC Examination Period		60	40	Musicology and Aural Skills Examination A. 1.5hr Aural Skills Paper (Musicology 20, Aural 10) B. Core Performance & Sight Singing (Core Performance 10). Note: Elective Performances will also be tested but not assessed.	H2, H4, H5, H6, H8
			100	100		

Core Performance 20
Core Aural 20

Core Composition 20
Elective P/C or M 20

Core Musicology 20

Objectives and Outcomes are as follows:

Objective: to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.

Through activities in performance, composition, musicology and aural, a student:

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied.
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.

Objective: to develop the skills to evaluate music critically

Through activities in performance, composition, musicology and aural, a student:

- H5 critically evaluates and discusses performances and compositions.
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.

Objective: to develop an understanding of the impact of technology on music

Through activities in performance, composition, musicology and aural, a student:

- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music.

Objective: to develop personal values about music

Through activities in performance, composition, musicology and aural, a student:

- H9 performs as a means of self-expression and communication.
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural activities.
- H11 demonstrates a willingness to accept and use constructive criticism.

MUSIC EXTENSION

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 1 Assessment Period	50		15	Performance – Viva voce on interpretation of two repertoire pieces OR Composition portfolio including details of musical influences and repertoire that has informed and guided the compositional process OR Musicology portfolio with research and critical analysis of works	H1-6 *
		50				
2	Term 2 Week 8		20	15	Performance presentation of repertoire and portfolio including critical appraisal of professional recordings OR Composition portfolio including analysis of works and styles and draft compositions OR Musicology portfolio including development of hypothesis with analytical support	H1-6 *
3	Trial HSC Examination Period		30	20	Trial HSC Examination Performance presentation of complete repertoire OR Composition submission of preliminary recording and portfolio with reflection and revision of the compositional process OR Musicology portfolio with written draft, viva voce including reflections on professional critiques of related concert programs	H1-6 *
			50	50		

Objectives and Outcomes are as follows:

Objective: to refine knowledge and skills associated with Performance, Composition or Musicology

Through **performance** and related activities, a student:

- Performs with highly developed technical skill and stylistic refinement as both a soloist and as an ensemble member
- Leads critical evaluation and discussion sessions on all aspects of his/her own performance and the performances of others
- Articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to the interpretation of music performed
- Demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works performed
- Presents concert and recital programs, which includes solving problems concerning programming, organisation and management of concert practice and program direction
- Critically analyses the use of musical concepts to present a stylistic interpretation of music performed.

Through **composition** and related activities, a student:

- Composes with highly developed technical skill and stylistic refinement demonstrating the emergence of a personal style
- Leads critical evaluation and discussion sessions on all aspects of his/her own compositions and the compositions of others
- Articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to compositional processes, techniques and devices used, showing the emergence of a personal style
- Demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works composed
- Presents, discusses and evaluates the problem-solving process with regard to composition and the realisation of the composition
- Critically analyses the use of musical concepts to present a personal compositional style.

Through **musicology** and related activities, a student:

- Presents an extended essay demonstrating mastery of research, argument and data from primary and secondary sources
- Leads critical evaluation and discussion sessions on all aspects of his/her own research and essay work and on the research and essays of others
- Articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought in the development of a hypothesis and argument in the chosen area of research
- Demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to research undertaken and essay writing
- Presents, discusses and evaluates the problem-solving process and the development and realisation of a research project
- Critically analyses the use of the musical concepts to articulate their relationship to the style of music analysed.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes Referred to
1	Term 4 Week 5	50		20	Research Project on Core 1	H1, 2, 3
2	Term 1 Assessment Period	50		25	Annotated Bibliography and Test on Core 2	H7, 8, 9, 17
		100				
3	Term 2 Week 7		40	25	In-Class written task on Core 2 and Sports Medicine	H10,11, 13
4	Trial HSC Examination Period		60	30	HSC Trial Examination	H1, 2, 3, 4, 5, 15, 17
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

Components:

1. Knowledge and Understanding of

- Factors that affect health
- The way the body moves (Total Weight 40%)

2. Skills in:

- Influencing personal and community health
- Taking action to improve participation and performance in physical activity (Total Weight 30%)

3. Skills in critical thinking, research and analysis (Total Weight 30%)

HSC Course Outcomes are as follows:

A student

- H1 describes the nature and justifies the choice of Australia's health priorities.
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk.
- H3 analyses the determinants of health and health inequities.
- H4 argues the case for the new public health approach to health promotion.
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities.
- H6 demonstrates a range of personal health skills that enables them to promote and maintain health.
- H7 explains the relationship between physiology and movement potential.
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H9 explains how movement skill is acquired and appraised.
- H10 designs and implements training plans to improve performance.
- H11 designs psychological strategies and nutritional plans in response to individual performance needs.
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3).
- H14 argues the benefits of health-promoting actions and choices that promote social justice.
- H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts.
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

PHYSICS

ASSESSMENT SCHEDULE

Task	Date Due	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 4 Week 6	40		15	Practical Task	PH11/12-4,5,6,7
2	Term 1 Assessment Period	60		20	Topic Test	PH11/12-5,6,7, PH12-12,13
		100				
3	Term 2 Week 9		50	35	Depth Study	PH11/12-1,3,4,7, PH12-15
4	Trial HSC Examination Period		50	30	Trial HSC Examination	PH11/12-1,2,3,4,5,6,7, PH12-12,13,14,15
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC course outcomes are as follows:

A student

PH11/12-1 develops and evaluates questions and hypotheses for scientific investigation

PH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

PH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

PH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

PH11/12-5 analyses and evaluates primary and secondary data and information

PH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

PH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

PH12-12 describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles

PH12-13 explains and analyses the electric and magnetic interactions due to PHarged particles and currents and evaluates their effect both qualitatively and quantitatively

PH12-14 describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world

PH12-15 explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

SCIENCE EXTENSION

ASSESSMENT SCHEDULE

Task	Approx Date Due	Semester 1 Weighting	Semester 2 Weighting	Course Weighting	Description	HSC Outcomes referred to
1	Term 1 Week 4	50		15	Research Project Proposal	SE1,2,3,5
		50				
2	Term 2 Week 5		20	15	Case Study - Data Collection and Analysis	SE4,5,6
3	Term 3 Week 3		30	20	Scientific Research Report (Hand in) and Presentation	SE3,4,5,6,7
			50	50		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC course Outcomes are as follows:

A student

- SE-1 refines and applies the Working Scientifically processes in relation to scientific research
- SE-2 analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry
- SE-3 interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan
- SE-4 uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid data sets
- SE-5 analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research
- SE-6 analyses and reports on a contemporary issue or an application of science informed by primary or secondary-sourced data, or both, in relation to relevant publicly available data sets
- SE-7 communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report

SOFTWARE DESIGN & DEVELOPMENT

ASSESSMENT SCHEDULE

Task	Approx Date Due	Weighting Semester 1 Report %	Weighting Semester 2 Course %	Course Weighting	Description	Course Outlines
1	Term 4 Week 7	40		15	Group Research and Presentation	2.1, 4.1, 4.2, 5.2, 6.2, 6.4
2	Term 1 Assessment Period	60		25	Case Study	1.1, 2.3, 5.1, 5.2
		100				
3	Final Submission Term 3 Week 3 Stage Submissions Term 2 Week 6 Term 2, Week 8 Term 3 Week 3		50	30	Individual Software Development Project (SDP)	3.2, 4.2, 4.3, 5.1, 5.2, 5.3, 6.3
4	Trial HSC Examination Period		50	30	Trial HSC Examination	1.2, 1.3, 3.1, 5.2, 6.1, 6.4
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

Syllabus Components

- C1 knowledge and understanding of course content
- C2 knowledge and skills in the design and development of software solutions

HSC course Outcomes are as follows:

A student

- H1.1 explains the interrelationship between hardware and software
- H1.2 differentiates between various methods used to construct software solutions
- H1.3 describes how the major components of a computer system store and manipulate data
- H2.1 explains the implications of the development of different languages
- H2.2 explains the interrelationship between emerging technologies and software development
- H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2 constructs software solutions that address legal, social and ethical issues
- H4.1 identifies needs to which software solutions are appropriate
- H4.2 applies appropriate development methods to solve software problems
- H4.3 applies a modular approach to implement well structured software solutions and evaluates their effectiveness
- H5.1 applies project management techniques to maximise the productivity of the software development
- H5.2 creates and justifies the need for the various types of documentation required for a software solution
- H5.3 selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1 assesses the skills required in the software development cycle
- H6.2 communicates the processes involved in a software solution to an inexperienced user
- H6.3 uses and describes a collaborative approach during the software development cycle
- H6.4 develops and evaluates effective user interfaces, in consultation with appropriate people

VISUAL ARTS

ASSESSMENT SCHEDULE

Task	Due Date	Semester 1 Weighting %	Semester 2 Weighting %	Course Weighting	Description	Outcomes referred to
1	Term 1 Week 4	50		20	Development of the Body of Work	H1, 2, 3, 4, 5, 9
2	Term 1 Assessment Period	50		20	Art Critical and Historical Investigation	H7, 8, 9, 10
		100				
3	Term 3 Week 4		50	30	Submission of the Body of Work	H1, 2, 3, 4, 5, 9
4	Trial HSC Examination Period		50	30	Trial HSC Examination Art History and Criticism	H2, 4, 5, 6, 7, 8, 9, 10
			100	100		

Each Assessment task will cover several specific outcomes. These will be outlined in each Assessment task and will be taken from the list below.

HSC Course Outcomes are as follows:

A student:

- H1 initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions.
- H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work.
- H3 demonstrates an understanding of the frames when working independently in the making of art.
- H4 selects and develops subject matter and forms in particular ways as representations in artmaking.
- H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways.
- H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work.
- H7 applies their understanding of practice in art criticism and art history.
- H8 applies their understanding of the relationships among the artist, artwork, world and audience.
- H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art.
- H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts.

YR12 HSC PART B

EXAMINATION DATES | CONTACT US

EXAMINATION DATES 2022

HSC Assessment Period:

Examinations commence Monday, 21 March 2022

Examinations end Friday, 25 March 2022

HSC Trial Examinations

Examinations commence Monday, 15 August 2022

Examinations end Friday, 26 August 2022

Higher School Certificate Examinations *(anticipated dates)*

Examinations commence Thursday 13 October 2022

Examinations end Friday 4 November 2022



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