WHY DOES TRINITY GRAMMAR SCHOOL OFFER THE IB DIPLOMA?

Trinity is committed to a policy of offering its students the broadest possible choice and to be on the cutting edge of educational development and thought.

**IB World School** Global learning is where the world is moving and Trinity is moving with it. Further, the IB Diploma has great international portability to the most prestigious universities in the world, including Oxford, Cambridge, Harvard and Princeton. IB results are automatically and electronically conveyed to Australian Universities, ATAR equivalents for the IB Diploma ensure its ready acceptance in all Australian universities.

**Who is the IB for?** While the IB Diploma is undoubtedly demanding, it is not elitist. Potential candidates should possess sound study habits and be highly motivated, looking for a challenge and wanting to achieve optimal results.

**Achievement** The outstanding results achieved by our IB Candidature demonstrates Trinity’s continuing success in the delivery of the IB Diploma Programme.

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**IB SCORE TO ATAR EQUIVALENCE**

- Trinity Grammar School
- IB Candidates Worldwide
- Magnitude of Trinity’s performance above the Worldwide average

**Note:** New ATAR scaling procedures were introduced in 2007 and 2010.

**IB AVERAGE SCORES**

- Trinity Grammar School
- IB Candidates Worldwide
- Magnitude of Trinity’s performance above the Worldwide average

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**INTERNATIONAL BACCALAUREATE DIPLOMA AT TRINITY GRAMMAR SCHOOL**
IB DIPLOMA PROGRAMME

What is the IB Diploma Programme?

The IB Diploma Programme is designed as an academically challenging and balanced programme of education for students in Years 11 & 12, with final examinations that prepare students for success at university and life beyond. The programme, which is normally taught over two years and which has gained recognition and respect from the world’s leading universities, is offered by nearly 3000 IB World Schools in 130 different countries.

Since the late 1960s, the programme has:

- provided a package of education that balances subject breadth and depth, and considers the nature of knowledge across disciplines through the unique theory of knowledge course.
- encouraged international-mindedness in IB students, starting with a foundation in their own language and culture.
- developed a positive attitude to learning that prepares students for university education.
- gained a reputation for its rigorous external assessment with published global standards, making this a qualification welcomed by universities worldwide.
- emphasised the development of the whole student - physically, intellectually, emotionally and ethically.

Life in the 21st century

in an interconnected, globalized world, requires critical-thinking skills and a sense of international-mindedness, something that provides a package of education that balances subject breadth and depth, and considers the nature of knowledge across disciplines through the unique theory of knowledge course. The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.